COURSE OUTLINE: NSW225 - SEMINAR II B

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Course Code: Title	NSW225: FIELDWORK SEMINAR II B
Program Number: Name	1218: SSW NATIVE SPECIALZ
Department:	SOCIAL SERV. WKR. - NATIVE
Semesters/Terms:	18F
Course Description:	Fieldwork Seminar II B provides the students with an opportunity to meet as a group to share their fieldwork experience. This course promotes the incorporation of self-initiative and personal responsibility to the workplace and ultimately, the community. In addition, each seminar group will become adept at processing experiences in a concise and effective manner. This is accomplished under the guidance of their primary instructor.
Total Credits:	1
Hours/Week:	1
Total Hours:	30
Prerequisites:	NSW116, NSW120
Corequisites:	NSW230
This course is a pre-requisite for:	NSW232, NSW240
Essential Employability Skills (EES) addressed in this course:	EES 1 Communicate clearly, concisely and correctly in the written, spoken, and visual form that fulfills the purpose and meets the needs of the audience. EES 2 Respond to written, spoken, or visual messages in a manner that ensures effective communication. EES 3 Execute mathematical operations accurately. EES 4 Apply a systematic approach to solve problems. EES 5 Use a variety of thinking skills to anticipate and solve problems. EES 6 Locate, select, organize, and document information using appropriate technology and information systems. EES 7 Analyze, evaluate, and apply relevant information from a variety of sources. EES 8 Show respect for the diverse opinions, values, belief systems, and contributions of others. EES 9 Interact with others in groups or teams that contribute to effective working relationships and the achievement of goals. EES 10 Manage the use of time and other resources to complete projects. EES 11 Take responsibility for ones own actions, decisions, and consequences.
Course Evaluation:	Passing Grade: 50%, D
Books and Required Resources:	Shifting Sites of Practice: Field Education in Canada by Drolet, J., Clark, N, & Allen, H. Publisher: Pearson ISBN: 9780137013418

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Course Outcomes and Learning Objectives:

Course Outcome 1	Learning Objectives for Course Outcome 1
1. Consistently communicate professionally, clearly, concisely and accurately in the written, spoken and visual form that fulfills the purpose and meets the needs of a variety of audiences (ie: peers, agencies, etc.)	1.1. Demonstrate an ability to initiate, participate and contribute to verbal communication and interact with peers, client population, placement staff and collaterals. 1.2. Complete relevant written reports, summaries, case recordings etc. 1.3. Develop an understanding of the use of non-verbal communication.

Course Outcome 2	Learning Objectives for Course Outcome 2
2. Explore, assess and evaluate goals, plans and barriers experienced by members of the client / community in need.	2.1. Become familiar with identifying client-centered goals. 2.2. Recognize and incorporate client/community strengths. 2.3. Become familiar with Service Plans.

Course Outcome 3	Learning Objectives for Course Outcome 3
3. Compile necessary resources relevant to the implementation of a workshop designed to meet the needs of specific members in the community.	3.1 Interact and develop a working and respectful relationships with staff, consumers, peers and community members. 3.2. Actively listen and communicate in a professional manner with peers, consumers, community members and staff. 3.3. Provide support to peers and contribute to peer consultations. 3.4. Communicate an awareness of personal cultural competency.

Course Outcome 4	Learning Objectives for Course Outcome 4
4. Compile necessary resources relevant to the implementation of a workshop designed to meet the needs of specific members in the community.	4.1. Research current, relevant professional information related to workshop topic. 4.2. Utilize professional based information sources to support/reinforce workshop topic. 4.3. Identify additional resources necessary to carry out a workshop.

Course Outcome 5	Learning Objectives for Course Outcome 5
5. Promote and confirm interested community members for a pre-planned workshop package.	5.1. Identify promotional techniques to create awareness of workshop. 5.2. Understand the time frame and importance of planning for promoting and advertising the workshop event. 5.3. Utilize a variety of sources for promotion of the workshop. 5.4. Creatively and concisely advertise and promote workshop to targeted community members.

Evaluation Process and Grading System:

Evaluation Type	Evaluation Weight	Course Outcome Assessed
Attendance and Participation	10%	
Journals	30%	
Research Paper: Final Paper	20%	
Resume / Job Search Exercise	15%	

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	Workshop Implementation:	25%	
Date:	June 26, 2018		
	Please refer to the course outline addendum on the Learning Management System for further information.		